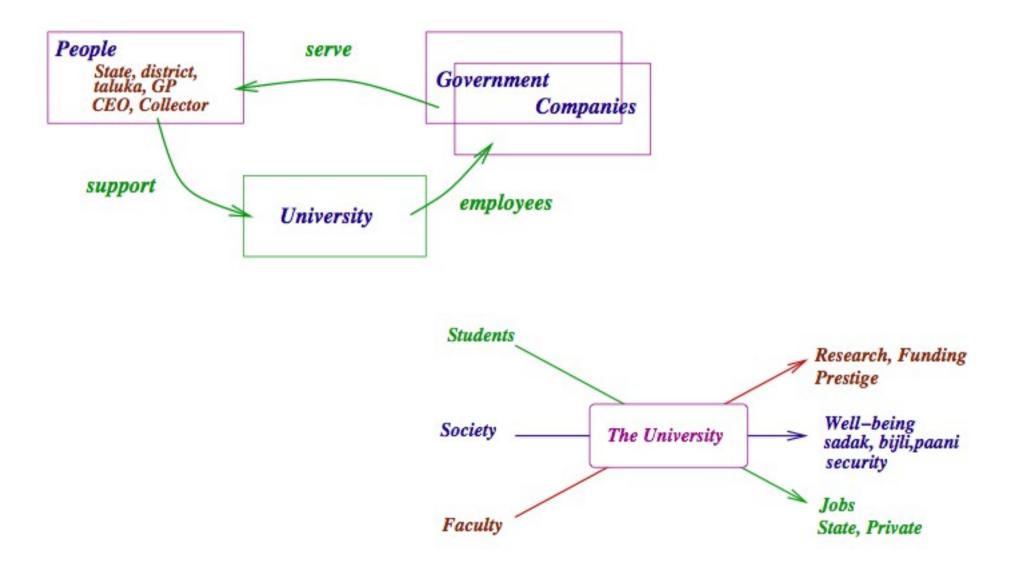
#### **Development and Academic Programs**

Puru Kulkarni CTARA and CSE, IIT Bombay

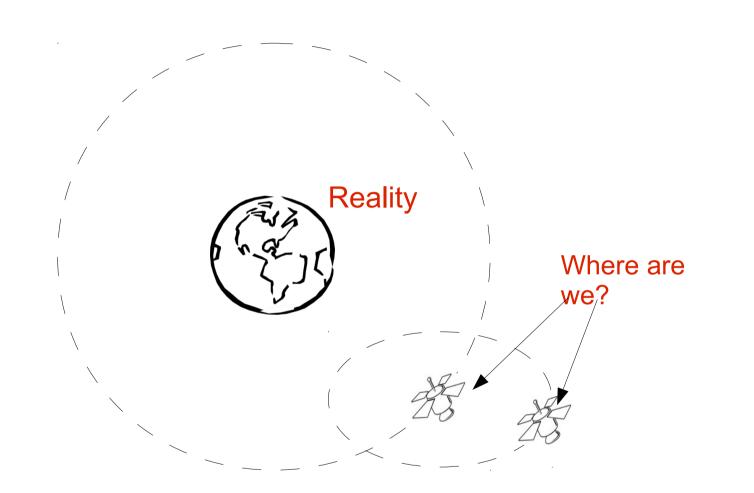
TEQIP-IITB Consultation Meeting Research and Innovation in the Water Sector

12<sup>th</sup> September 2014

## **Recap: The University disconnect**

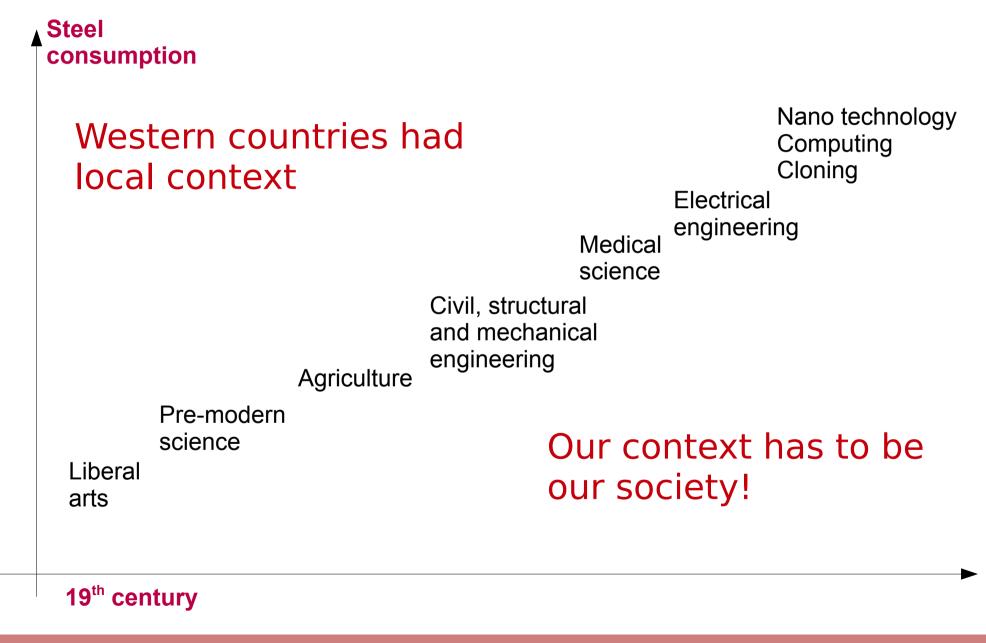


### **Reality/context** for Universities

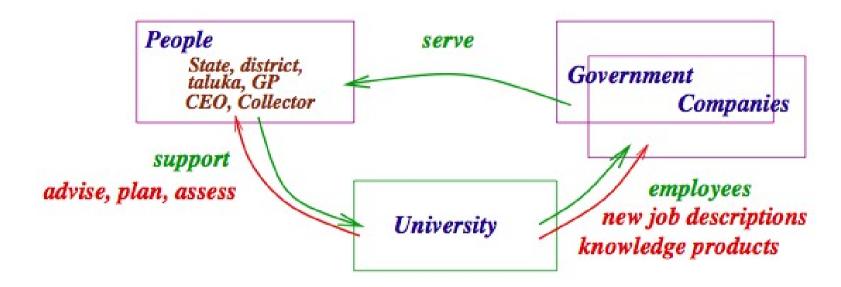


• Should road to Kurlod go via MIT or ... ?

# **Trajectory of the University**



## **Recap: The New Institution**



- The University
  - Largest civil society organization
  - Third-party *peoples* consultant
  - Knowledge development for *our* society

## What about academic requirements?

thermodynamics

heat transfer

structural design

fabrication

air quality testing

experimentation & analysis

technology design & dissemination people-centric

environment

health

opportunity costs (important gender issue)

employment



### TDSL

### **Technology & Development Supervised Learning**

## **TDSL mandate**

- Knowledge generation for direct intersection with society
  - Enable from within academic program
- Focus on development issues
  - water, energy, health, agriculture, environment, malnutrition, infrastructure, ...
  - all issues people

# **TDSL principles**

- Pre-requisites
  - Bottom 80% of the society
  - Core issue and sectors
  - Delivery is prime
- Development problems require good/sound engineering methodology
  - In fact "real" problems are harder!
  - Use primary experience to understand intersection of engineering and society
  - Our reality is our problem and solution domain

## **TDSL structure**

- td390 study
  - introduction to field work, stakeholders
  - identification and formulation of problem
- td490 analysis
  - knowledge generation for specific situation
  - analyse problem and solution space
  - stakeholder inputs, situation analysis
- td491 design
  - knowledge application and creative component
  - field testing of outputs

## **TDSL and IITB**

- Passed by IITB Senate as a formal academic course
  - On par with any other credits-course
- Important part of Institute's presence in the development sector
- Stakeholder's day
  - MoRD, WSSD, GP

#### 1. Question, narrative and expected deliverables

Background, stakeholders, scope of problem, context Secondary data, related literature, govt. schemes ...

#### 2. Methodology

Basic tools, protocols, surveys, interviews, softwares, design of gadgets/solutions ...

#### 3. Schedule

Timelines, meetings, field visits, budgets ...

#### 4. Closure and delivery

Report, presentation, reporting to stake holder

# **TDSL offering**

- First offering: Autumn 2009
- Targeted towards under-graduate (B.Tech) students
- Students earn course credits for TDSL
  - Post-graduate offering in the pipeline
  - Student participation encouraging
    - $\sim 100$  students per year
    - Repeat registrations
- Summer interns

## **TDSL expectations**

- ~100 hours over the semester
  - $\sim 9$  hours per week (6 credits equivalent)
  - ~5 field visits + time at IIT

 Interest to learn about real problems and its connections with engineering/technology/design

## **TDSL topics**

- All faculty members of institute invited to float topics
  - Often used to do initial field work for research
  - To understand problem components
- TDSL co-ordinator works with faculty members to align topics with TDSL goals
- All topics need field visit component
- Each topic/project has 2-3 students/group

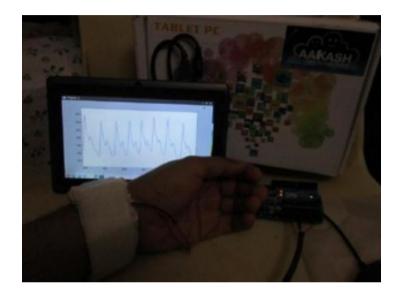
## **Sample projects**

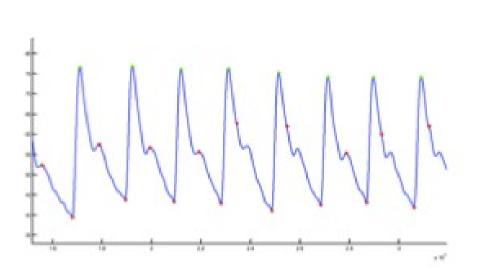
Drinking water security assessment		Documenting pottery making techniques		
Brick making practices and interventions NREGA analysis		Oral histories of peoples issues	8	Water sources status mapping
Understanding public health systems		Chulla dissemination and cooking practices		
				Low-cost pulse recorder
	Design of piped-water supply schemes		Economic analysis of weekly markets	
Analysis of sew	/age mgmt.			Failure analysis of
techniques	Techno-economic analysis of poultry farms			water schemes

Survey and analysis of bio-gas plants

Village-level environmental planning

# **Design of low-cost pulse analyzer**





- Diagnosing cardiovascular diseases is expensive
- Need a low-cost early detection system
- Output
  - Design and implementation of a lowcost device to be used at PHCs

# **Piped network for 70 villages**



- Severe water scarcity in the summer
- Is a regional piped water supply scheme feasible?
- Process
  - Demand assessment, source identification, hydraulic simulations

#### Output

 Demonstrated feasibility of regional scheme meeting govt. norms

### Feasibility of solar pumps for irrigation



 Feasibility study of solar/grid/diesel pumps

#### Process

• Survey of 4-5 solar pump installations

#### • Output

 Understanding of maintenance protocols, pump sizing, community management process, battery

# **TDSL summary**

- Understand problems of society to improve society
  - Start with problem not with solution
  - Study, analyse and design based on local context
  - Stakeholder is prime
- Modular design
  - Can be incorporated in local/regional colleges
  - Local knowledge centers
- An important experiment in the pedagogy of engineering and society
  - TDSL not about charity!
- Enabling the *development professional*

# **TDSL summary**

- Interdisciplinary by design
- Student-driven development outputs
  - Manuals, training modules, case studies, audits, data collection and representation ...
  - Improve regional knowledge archive
- Applied engineering solutions are *publishable* 
  - Reforming Rural Drinking Water Schemes, The Case of Raigad District in Maharashtra, EPW Pooja Prasad, Vishal Mishra, and Milind Sohoni Vol XLIX No. 19, May 10, 2014
  - Thermal performance evaluation of a four pan jaggery processing furnace for improvement in energy utilization Vishal R. Sardeshpande, D.J. Shendage, Indu R. Pillai 3rd International Conference on Sustainable Energy and Environmental Protection, 2010

## The way ahead

- Can TDSL be instantiated in your college?
  - TEQIP offers leeway
  - IITB can help formulate structure, whet projects
- Develop regional knowledge centers
  - Documentation of all chullas in a taluka
  - Water security status of a taluka
  - Ground water level monitoring
  - GISE cell for data representation
  - Energy audits of public services
- TDSC (Technology and Development Solutions Cell)

thank you

#### puru@cse.iitb.ac.in

#### http://ctara.iitb.ac.in/tdsl